

AGENCY: STATE BOARD OF TECHNICAL PROFESSIONS

ARTICLE 14. CONTINUING EDUCATION REQUIREMENTS

NUMBER: 66-14-5

TITLE: *Computation of Credit.*

66-14-5. Computation of credit. (a) Continuing education credits shall be measured in professional development hours (PDHs) and shall be computed as follows:

(1) Successfully completing one contact hour of professional development education in coursework or seminars or making professional or technical presentations at meetings, conventions, or conferences shall be the equivalent of one PDH.

(2) Teaching or instructing, as specified in K.A.R. 66-14-3(a)(5), shall constitute four PDHs for each contact hour spent in the classroom. Teaching credit shall be valid for teaching a course or seminar in its initial presentation only. Full-time faculty at a college, university, or other educational institution shall not receive teaching credit for teaching their regularly assigned courses.

(3) Authoring a published paper, article, or book shall be the equivalent of 10 PDHs.

(4) Serving as an officer or committee member of a technical profession society or organization shall be the equivalent of two PDHs. Professional development hours shall be limited to two PDHs for each organization and shall not be earned until the completion of each year of service.

(5) Successfully completing one university semester hour of credit shall be the equivalent of 45 PDHs.

(6) Successfully completing one university quarter hour of credit shall be the equivalent of 30 PDHs.

(7) Successfully completing one continuing education unit shall be the equivalent of 10 PDHs.

(8) Mentoring one or more individuals who are preparing for licensure shall be limited to six PDHs each year.

(b) Final authority shall rest with the board, with respect to the approval of continuing education activities. (Authorized by and implementing K.S.A. 74-7013 and 74-7025; effective March 1, 1996; amended Nov. 2, 2001; amended Feb. 4, 2005; amended Jan. 23, 2009.)